

MERiT student report example GCSE English

Weaknesses - Camilo Muir

This report provides you a breakdown of your scores according to content and skills (assessment objectives). It offers help, and aspects of the specification you have mastered.

the colours

Areas that were done well	Marks missed
Areas that need practice	Marks scored
Areas that need additional support	Average mark for the population

Note: Treat with caution content areas with fewer than 6 marks.

Assessment Objectives

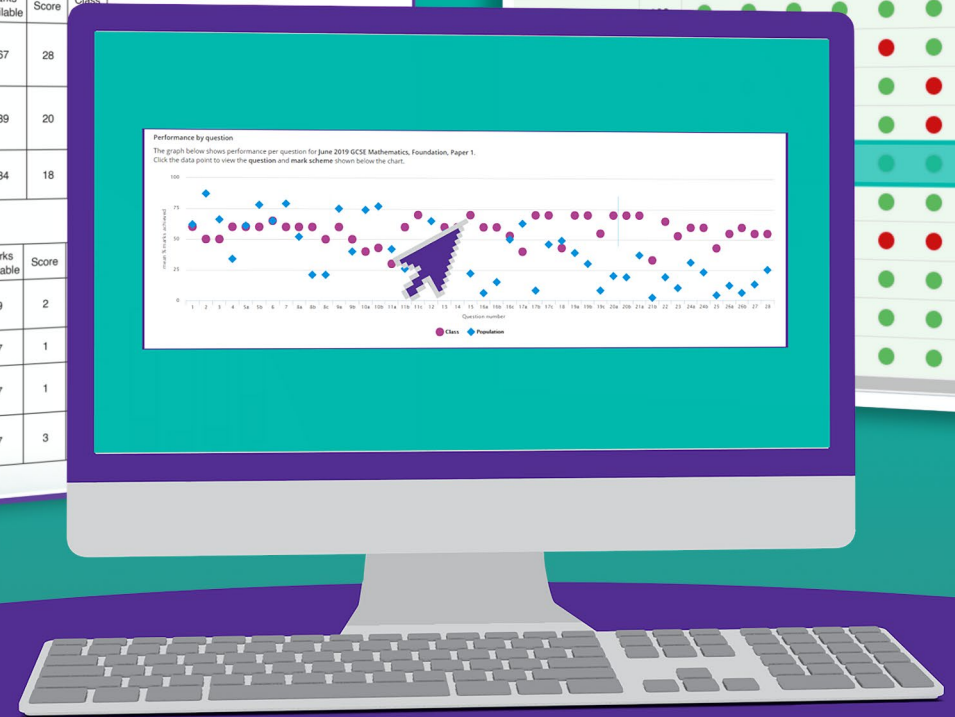
Strand	Marks available	Score	Class
AO1 Demonstrate knowledge and understanding	67	28	
AO2 Apply knowledge and understanding	39	20	
AO3 Analyse information and ideas	34	18	

Biology Content

Strand	Marks available	Score
B1 Life processes, cells and organisation	9	2
B2 Photosynthesis and respiration	7	1
B3 Ecosystems and environment	7	1
B4 Individuals, species and evolution	7	3

Overview Mark Scheme Question

Name	%ile	1	2	3	4	5	6	7
Crawford, Andy	53	●	●	●	●	●	●	●

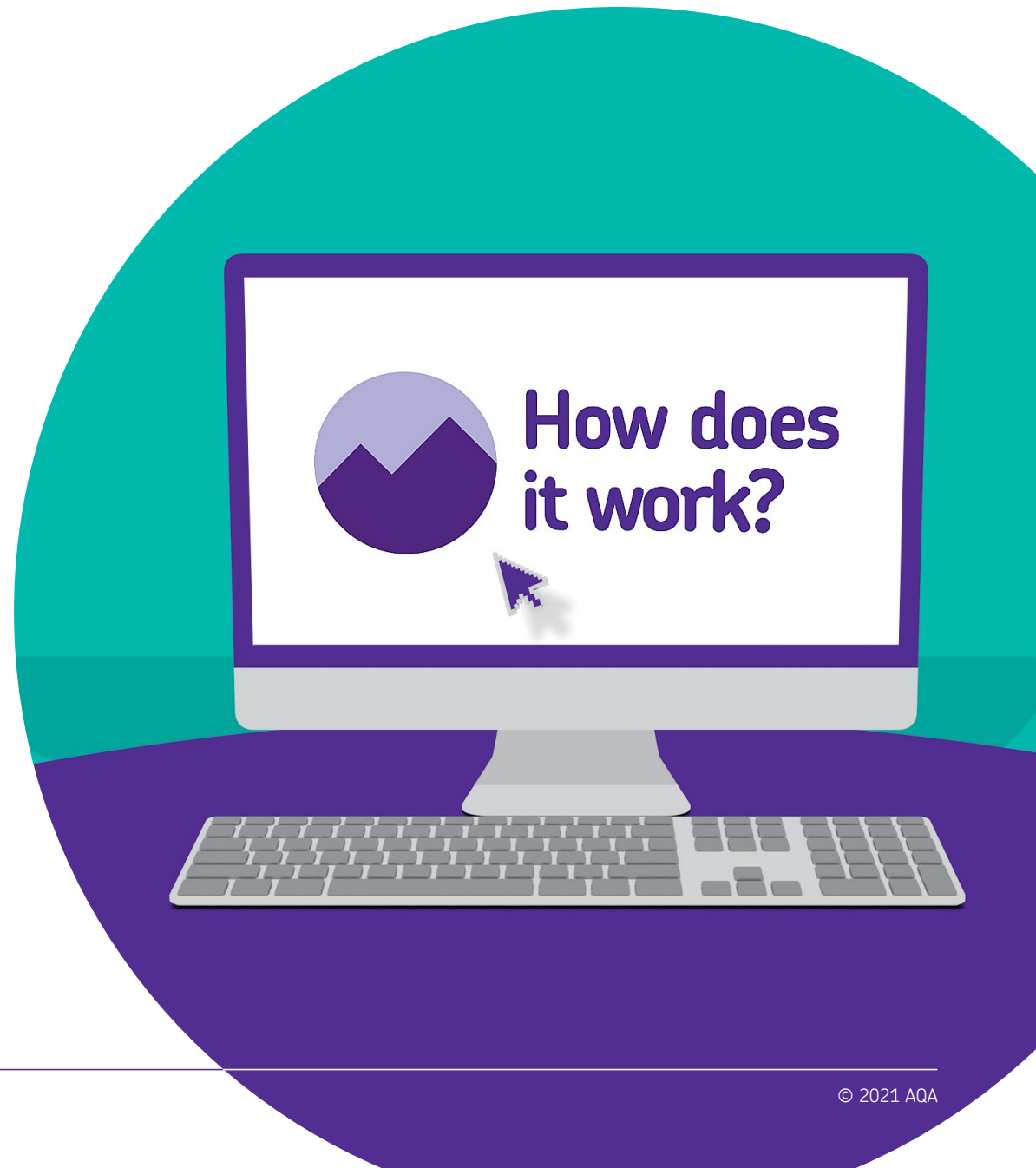


Introduction

MERiT from Exampro is a mock reporting tool that can help you to identify your students' strength and weaknesses.

Once you've uploaded your student data and entered your students' mock exam marks, MERiT automatically generates detailed individual student and class reports.

Use this document to find out how you can use this data to help inform your planning and teaching.





June 2019 GCSE English Language

Individual student report - Remy Alexander

The reports are based on comparisons with other students who took the same test(s) at about the same time as you. Use the reports to see what you still need to learn and revise Remember, there may have been some topics that you have not yet been taught and the class score provides a good indication if this is the case.

Total score	73/160
Number of questions not attempted	0
Marks not attempted	0

Test	Date taken	Marks available	Score
Paper 1	03 Nov 2020	80	33
Paper 2	03 Nov 2020	80	40

Summary

The class mean shows the average score for all students in your class who took the same papers as you.

	Marks available	Score	Class mean	Population mean
AO1	16	4	6.2	-
AO2	28	16	8.6	-
AO3	16	10	3.8	-
AO4	20	4	4.7	-
AO5	48	17	7.0	-
AO6	32	22	6.8	-
English Language	160	73	37.7	-

Review your individual student performance quickly with this overview.

'Number of questions not attempted' could indicate that a student has run out of time or lacked the confidence to attempt one or more questions.

'Marks not attempted' shows the impact of questions not attempted. Missing a couple of low value questions may not be a significant issue but skipping one or two high tariff questions could impact the student's overall result.

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Strengths and weaknesses - Remy Alexander

This chart gives you a breakdown of your scores according to content and skills (assessment objectives). There are 2 papers in this set and you took 2. You can use this information to see where you need to study further or get help, and aspects of the specification you have mastered.

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Paper 1

Question	Marks available	Score	Class mean
1	4	1	1.8
2	8	5	2.7
3	8	5	2.9
4	20	4	4.7
S.Cont	24	7	4.1
S.Acc	16	11	3.8

Paper 2

Question	Marks available	Score	Class mean
1	4	1	2.0
2	8	2	2.5
3	12	6	3.2
4	16	10	3.8
S.Cont	24	10	3.0
S.Acc	16	11	3.2



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Use this table to see if there is greater strength/weakness in a particular paper. The date can help in understanding where other external factors may have impacted a student's performance.

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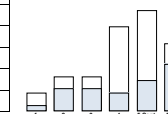
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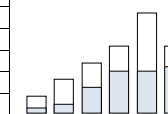
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Paper 2

Question	Marks available	Score	Class mean
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Use this section to inform individual target-setting and help focus on areas for development.

See how a student is performing in certain AOs compared to others who sat the same paper at a similar time, with class and population means. Population data becomes available once enough schools have entered their marks.

Comparison between the student's score and the class mean indicates whether individual intervention or whole class learning needs to take place.

Get a better understanding of this information with the 'class overview' section of MERIT.

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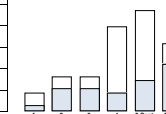
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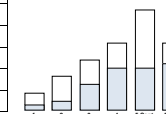
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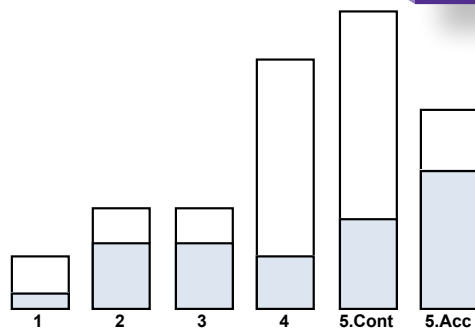
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Help students quickly identify personal areas for development. The RAG-coding gives a visual guide to students' performance using the grade boundaries from the live exams.

Encourage students to look at their paper alongside this report. Knowing why they achieved a particular mark – time management, content knowledge or awareness of the question requirements for example – will help them to work out how to improve.

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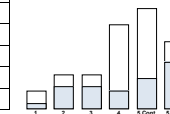
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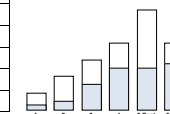
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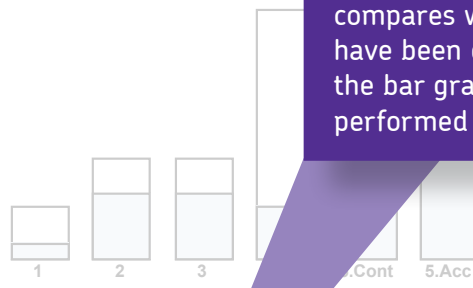
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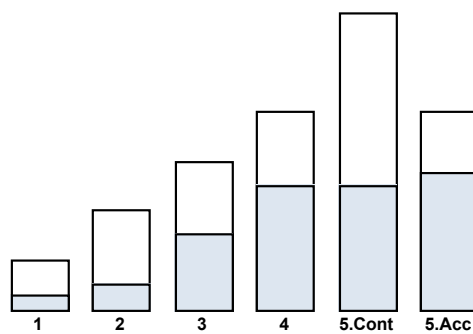
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Get a useful insight into how your student compares with others – when enough marks have been entered nationally, a black dot on the bar graph will indicate how a student has performed compared to the wider population.

Paper 2

Question	Marks available	Score	Class mean
1	4	1	2.0
2	8	2	2.5
3	12	6	3.2
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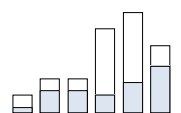
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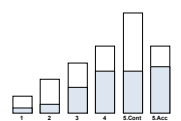
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1

2

3

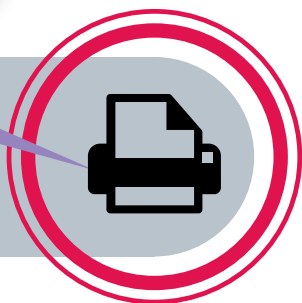
4

5

Download and share

Export all or parts of the reports to easily share with parents and SLT.

Just click the **print symbol** found at the top right of the report window.



Download PDF report

Select what information should be in your report.

- Strengths and weaknesses
- Score distribution
- Performance by question

Preview PDF Close

Use class reports to evidence whole class progress with SLT. Include 'Score distribution' to evidence how the pattern of the cohort's performance compares with the rest of the population.

Output student report

Export the currently displayed class overview report.

Preview PDF Close

Whole-class bulk export options...

- All students in my class, one PDF file
- All students in my class, individual PDF files (.zip file)

Export Close

Download student reports as individual PDFs to share at parents' evenings. Include 'Strengths and weaknesses' to inform conversations about areas for further development and support plans for next steps.

Access MERiT at
exampro.co.uk/merit